

Modern World Languages

Course Title: French-Elementary
Course Number: 5007000
Grade Level: K-5

Major Concepts/Content:

French-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.

WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: Haitian Creole-Elementary
Course Number: 5007070
Grade Level: K-5

Major Concepts/Content:

Haitian Creole-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.

WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: Greek-Elementary
Course Number: 5007060
Grade Level: K-5

Major Concepts/Content:

Greek-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.

WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: Chinese-Elementary
Course Number: 5007050
Grade Level: K-5

Major Concepts/Content:

Chinese-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.

WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: Italian-Elementary
Course Number: 5007040
Grade Level: K-5

Major Concepts/Content:

Italian-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.

WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: Spanish-Elementary
Course Number: 5007020
Grade Level: K-5

Major Concepts/Content:

Spanish-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.

WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: German-Elementary
Course Number: 5007010
Grade Level: K-5

Major Concepts/Content:

German-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.

WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: Portuguese-Elementary
Course Number: 5007080
Grade Level: K-5

Major Concepts/Content:

Portuguese-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.

WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>

Modern World Languages

Course Title: M/J Turkish, Beginning
Course Number: 0712000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Turkish Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Turkish Beginning (0712000) and Intermediate (0712010) are equivalent to Turkish 1 (0716300). Course content requirements for the three-course sequence that includes M/J Turkish Beginning (0712000), Intermediate (0712010), and Advanced (0712020) may be equivalent to the two-course sequence Turkish 1 (0716300), and Turkish 2 (0716310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Turkish sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>

WL.K12.NM.8.1:
Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2:
Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3:
Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1:
Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J Turkish, Intermediate
Course Number: 0712010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Turkish Intermediate introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Turkish Beginning (0712000) and Intermediate (0712010) are equivalent to Turkish 1 (0716300). Course content requirements for the three-course sequence that includes M/J Turkish Beginning (0712000), Intermediate (0712010), and Advanced (0712020) may be equivalent to the two-course sequence Turkish 1 (0716300) and Turkish 2 (0716310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Turkish sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.

WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.

WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J Turkish, Advanced
Course Number: 0712020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Turkish Advanced introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Turkish Beginning (0712000) and Intermediate (0712010) are equivalent to Turkish 1 (0716300). Course content requirements for the three-course sequence that includes M/J Turkish Beginning (0712000), Intermediate (0712010), and Advanced (0712020) may be equivalent to the two-course sequence Turkish 1 (0716300) and Turkish 2 (0716310).

It is each district’s school board’s responsibility to determine high school world languages placement policies for those students who complete the M/J Turkish sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom</p>
<p>WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>
<p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p>
<p>WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.</p>
<p>WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J Japanese, Beginning
Course Number: 0711000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Japanese Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Japanese Beginning (0711000) and Intermediate (0711010) are equivalent to Japanese 1 (0711020). Course content requirements for the three-course sequence that includes M/J Japanese Beginning (0711000), Intermediate (0711010), and Advanced (0711020) may be equivalent to the two-course sequence Japanese 1 (0712300) and Japanese 2 (0712310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Japanese sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.

Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.

WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>

Modern World Languages

Course Title: M/J Japanese, Intermediate
Course Number: 0711010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Japanese Intermediate introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Japanese Beginning (0711000) and Intermediate (0711010) are equivalent to Japanese 1 (0712300). Course content requirements for the three-course sequence that includes M/J Japanese Beginning (0711000), Intermediate (0711010), and Advanced (0711020) may be equivalent to the two-course sequence Japanese 1 (0712300) and Japanese 2 (0712310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Japanese sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.

WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.

WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J Japanese, Advanced
Course Number: 0711020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Japanese Advanced introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Japanese, Beginning (0711000) and Intermediate (0711010) are equivalent to Japanese 1 (0712300). Course content requirements for the three-course sequence that includes M/J Japanese, Beginning (0711000), Intermediate (0711010), and Advanced (0711020), may be equivalent to the two-course sequence Japanese 1 (0712300) and Japanese 2 (0712310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Japanese sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom</p>
<p>WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>
<p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p>
<p>WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.</p>
<p>WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J World Language Humanities for International Studies, Beginning
Course Number: 0710000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J World Language Humanities for International Studies Beginning introduces students to a variety of areas in the humanities taught in the target language. The content should include, but not be limited to the following: development of skills in disciplines, such as, history, geography, philosophy, and the arts. This is a **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. Students must demonstrate a working knowledge of the target language. Course content requirements for the two-course sequence M/J World Language Humanities for International Studies, Beginning (0710000) and Intermediate (0710010) are equivalent to World Language Humanities for International Studies 1 (0714300). Course content requirements for the three-course sequence that includes M/J World Language Humanities for International Studies, Beginning (0710000), Intermediate (0710010), and Advanced (0710020) may be equivalent to the two-course sequence World Language Humanities for International Studies 1 (0714300) and World Language Humanities for International Studies 2 (0714310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J World Language Humanities for International Studies sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.

Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.

WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>

Modern World Languages

Course Title: M/J World Language Humanities for International Studies, Intermediate
Course Number: 0710010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J World Language Humanities for International Studies Intermediate introduces students to a variety of areas taught in the target language. The content should include, but not be limited to the following: development of skills in disciplines, such as, history, geography, philosophy, and the arts. This is a one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. Students must demonstrate a working knowledge of the target language. Course content requirements for the two-course sequence M/J World Language Humanities for International Studies Beginning (0710000) and Intermediate (0710010) are equivalent to World Language Humanities for International Studies 1 (0714300). Course content requirements for the three-course sequence that includes M/J World Language Humanities for International Studies Beginning (0710000), Intermediate (0710010), and Advanced (0710020) may be equivalent to the two-course sequence World Language Humanities for International Studies 1 (0714300) and World Language Humanities for International Studies 2 (0714310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J World Language Humanities for International Studies sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.

Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.

WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>

Modern World Languages

Course Title: M/J World Language Humanities for International Studies, Advanced
Course Number: 0710020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J World Language Humanities for International Studies Advanced expands student knowledge of a variety of areas in the humanities taught in the target language. The content should include, but not be limited to the following: development of skills in disciplines, such as, history, geography, philosophy, and the arts. This is a **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. Students must demonstrate a working knowledge of the target language. Course content requirements for the two-course sequence M/J World Language Humanities for International Studies, Beginning (0710000) and Intermediate (0710010) are equivalent to World Language Humanities for International Studies 1 (0714300). Course content requirements for the three-course sequence that includes M/J World Language Humanities for International Studies Beginning (0710000), Intermediate (0710010), and Advanced (0710020) may be equivalent to the two-course sequence World Language Humanities for International Studies 1 (0714300) and World Language Humanities for International Studies 2 (0714310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J World Language Humanities for International Studies sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.

WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J Spanish for Spanish Speakers, Beginning
Course Number: 0709000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3, LACC.5.RI.2.4
LACC.4.RL.1.2, LACC.4.RL.2.4
LACC.5.SL.1.2, LACC.5.SL.1.3
LACC.3.W.1.2, LACC.6.W.1.3d, LACC.68.WHST.2.5, LACC.8.W.1.2a

The course content will reflect the cultural values of Spanish language and societies.

Special Note. Course content requirements for the two-course sequence M/J Spanish for Spanish Speakers, Beginning (0709000) and Intermediate (0709010) are equivalent to Spanish for Spanish Speakers 1 (0709300). Course content requirements for the three-course sequence that includes M/J Spanish for Spanish Speakers, Beginning (0709000), Intermediate (0709010), and Advanced (0709020) may be equivalent to the two-course sequence Spanish for Spanish Speakers 1 (0709300) and Spanish for Spanish Speakers 2 (0709310). It is each district school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Spanish for Spanish Speakers sequence in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.

WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.

WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>

Modern World Languages

Course Title: M/J Spanish for Spanish Speakers, Intermediate
Course Number: 0709010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3
LACC.4.RL.2.4
LACC.5.SL.1.2
LACC.8.W.1.2a, LACC.68.WHST.2.5

The course content will reflect the cultural values of Spanish language and societies.

Special Note. Course content requirements for the two-course sequence M/J Spanish for Spanish Speakers, Beginning (0709000) and Intermediate (0709010) are equivalent to Spanish for Spanish Speakers 1 (0709300). Course content requirements for the three-course sequence that includes M/J Spanish for Spanish Speakers, Beginning (0709000), Intermediate (0709010), and Advanced (0709020) may be equivalent to the two-course sequence Spanish for Spanish Speakers 1 (0709300) and Spanish for Spanish Speakers 2 (0709310). It is each district school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Spanish for Spanish Speakers sequence in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.

WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.

WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>

Modern World Languages

Course Title: M/J Spanish for Spanish Speakers, Advanced
Course Number: 0709020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.6.RI.1.3, LACC.6.RI.2.4
LACC.6.RL.1.2, LACC.6.RL.2.4
LACC.K12.W.2.4, LACC.7.W.4.10, LACC.7.W.1.3e

The course content will reflect the cultural values of Spanish language and societies.

Special Note. Course content requirements for the two-course sequence M/J Spanish for Spanish Speakers, Beginning (0709000) and Intermediate (0709010) are equivalent to Spanish for Spanish Speakers 1 (0709300). Course content requirements for the three-course sequence that includes M/J Spanish for Spanish Speakers, Beginning (0709000), Intermediate (0709010), and Advanced (0709020) may be equivalent to the two-course sequence Spanish for Spanish Speakers 1 (0709300) and Spanish for Spanish Speakers 2 (0709310). It is each district school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Spanish for Spanish Speakers sequence in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.

WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:

WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J Spanish, Beginning
Course Number: 0708000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Spanish Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. This is a one-year course. Course content requirements for the two-course sequence M/J Spanish Beginning (0708000) and Intermediate (0708010) are equivalent to Spanish 1 (0708340). Course content requirements for the three-course sequence that includes M/J Spanish Beginning (0708000), Intermediate (0708010), and Advanced (0708020) may be equivalent to the two-course sequence Spanish 1 (0708340) and Spanish 2 (0708350).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Spanish sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:

WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.

WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.

WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.
WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J Spanish, Intermediate
Course Number: 0708010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Spanish Intermediate is a continuation of M/J Beginning Spanish. Students will expand their knowledge of the language and its culture. Students will be able to engage in basic listening and speaking activities. Basic skills in reading and writing, and culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. This is a one-year course. Course content requirements for the two-course sequence M/J Spanish, Beginning (0708000) and Intermediate (0708010) are equivalent to Spanish 1 (0708340). Course content requirements for the three-course sequence that includes M/J Spanish Beginning (0708000), Intermediate (0708010), and Advanced (0708020) may be equivalent to the two-course sequence Spanish 1 (0708340) and Spanish 2 (0708350).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Spanish sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.

WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.

WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs.
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)

WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J Spanish, Advanced
Course Number: 0708020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Spanish Advanced is a continuation of M/J Intermediate Spanish. Students apply their knowledge of the language and its culture. Students will be able to engage in listening and speaking activities, and demonstrate understanding of reading and writing selections on familiar topics. Culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. This is a one-year course. Course content requirements for the three-course sequence that includes M/J Spanish Beginning (0708000), Intermediate (0708010), and Advanced (0708020), may be equivalent to the two-course sequence Spanish 1 (0708340) and Spanish 2 (0708350).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Spanish sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.

WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IM.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom
WL.K12.IM.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IM.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IM.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IM.4.5: Present a short skit or play using well-structured sentences.
WL.K12.IM.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J Chinese, Beginning
Course Number: 0707000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Chinese Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. This is a one-year course. Course content requirements for the two-course sequence M/J Chinese Beginning (0707000) and Intermediate (0707010), are equivalent to Chinese 1 (0711300). Course content requirements for the three-course sequence that includes M/J Chinese Beginning (0707000), Intermediate (0707010), and Advanced (0707020) may be equivalent to the two-course sequence Chinese 1 (0701320) and Chinese 2 (0711310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Chinese sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J Chinese, Intermediate
Course Number: 0707010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Chinese Intermediate is a continuation of M/J Beginning Chinese. Students will expand their knowledge of the language and its culture. Students will be able to engage in basic listening and speaking activities. Basic skills in reading and writing, and culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. This is a one-year course. Course content requirements for the two-course sequence M/J Chinese Beginning (0707000) and Intermediate (0707010) are equivalent to Chinese 1 (0711300). Course content requirements for the three-course sequence that includes M/J Chinese Beginning (0707000), Intermediate (0707010), and Advanced (0707020) may be equivalent to the two-course sequence Chinese 1 (0711300) and Chinese 2 (0711310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Chinese sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.

WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs.
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.

WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J Chinese, Advanced
Course Number: 0707020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Chinese Advanced is a continuation of M/J Intermediate Chinese. Students apply their knowledge of the language and its culture. Students will be able to engage in listening and speaking activities, and demonstrate understanding of reading and writing selections on familiar topics. Culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. This is a one-year course. Course content requirements for the three-course sequence that includes M/J Chinese Beginning (0707000), Intermediate (0707010), and Advanced (0707020) may be equivalent to the two-course sequence Chinese 1 (0711300) and Chinese 2 (0711310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Chinese sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom</p>
<p>WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>
<p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p>
<p>WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.</p>
<p>WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Classical World Languages

Course Title: M/J Latin, Beginning
Course Number: 0706000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Latin Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Latin Beginning (0706000) and Intermediate (0706010) are equivalent to Latin 1 (0706300). Course content requirements for the three-course sequence that includes M/J Latin Beginning (0706000), Intermediate (0706010), and Advanced (0706020) may be equivalent to the two-course sequence Latin 1 (0706300), and Latin 2 (0706310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Latin sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

Classical World Languages

Course Title: M/J Latin, Intermediate
Course Number: 0706010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Latin Intermediate introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Latin Beginning (0706000) and Intermediate (0706010) are equivalent to Latin 1 (0706300). Course content requirements for the three-course sequence that includes M/J Latin Beginning (0706000), Intermediate (0706010), and Advanced (0706020) may be equivalent to the two-course sequence Latin 1 (0706300) and Latin 2 (0706310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Latin sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.

WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.

WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)

WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Classical World Languages

Course Title: M/J Latin, Advanced
Course Number: 0706020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Latin Advanced introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Latin Beginning (0706000) and Intermediate (0706010) are equivalent to Latin 1 (0706300). Course content requirements for the three-course sequence that includes M/J Latin Beginning (0706000), Intermediate (0706010), and Advanced (0706020) may be equivalent to the two-course sequence Latin 1 (0706300) and Latin 2 (0706310).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Latin sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom</p>
<p>WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>
<p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p>
<p>WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.</p>
<p>WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J Italian, Beginning
Course Number: 0705000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Italian Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Italian Beginning (0705000) and Intermediate (0705010) are equivalent to Italian 1 (0705320). Course content requirements for the three-course sequence that includes M/J Italian Beginning (0705000), Intermediate (0705010), and Advanced (0705020) may be equivalent to the two-course sequence Italian 1 (0705320) and Italian 2 (0705330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Italian sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>

WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.
WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J Italian, Intermediate
Course Number: 0705010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Italian Intermediate introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Italian Beginning (0705000) and Intermediate (0705010) are equivalent to Italian 1 (0705320). Course content requirements for the three-course sequence that includes M/J Italian Beginning (0705000), Intermediate (0705010), and Advanced (0705020) may be equivalent to the two-course sequence Italian 1 (0705320) and Italian 2 (0705330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Italian sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.

WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs.
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.

<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>

Modern World Languages

Course Title: M/J Italian, Advanced
Course Number: 0705020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J Italian Advanced introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J Italian Beginning (0705000) and Intermediate (0705010) are equivalent to Italian 1 (0705320). Course content requirements for the three-course sequence that includes M/J Italian Beginning (0705000), Intermediate (0705010), and Advanced (0705020) may be equivalent to the two-course sequence Italian 1 (0705320) and Italian 2 (0705330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Italian sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom</p>
<p>WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>
<p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p>
<p>WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.</p>
<p>WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J American Sign Language, Beginning
Course Number: 0704000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J American Sign Language Beginning introduces students to the target language and its culture. Students will learn beginning receptive and expressive signing skills and be introduced to culture, connections, comparisons, and communities during this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. This is a one-year course. Course content requirements for the **two or three** course sequence M/J American Sign Language, Beginning (0704000), Intermediate (0704010), and Advanced (0704020), may be equivalent American Sign Language 1 (0717300).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J American Sign Language sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>

WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.
WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J American Sign Language, Intermediate
Course Number: 0704010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J American Sign Language Intermediate is a continuation of M/J Beginning American Sign Language. Students will expand their knowledge of the language and its culture. Students will be able to engage in basic receptive and expressive signing activities and will further explore the culture, connections, comparisons, and communities during this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. This is a one-year course. Course content requirements for the two or three course sequence M/J American Sign Language, Beginning (0704000), Intermediate (0704010), and Advanced (0704020), may be equivalent to American Sign Language 1 (0717300).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J American Sign Language sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.

WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.

WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J American Sign Language, Advanced
Course Number: 0704020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J American Sign Language Advanced is a continuation of M/J Intermediate American Sign Language. Students apply their knowledge of the language and its culture. Students will be able to engage in receptive and expressive signing activities, and demonstrate understanding of authentic selections on familiar topics. Culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. This is a one year course. Course content requirements for the two or three course sequence M/J American Sign Language, Beginning (0704000), Intermediate (0704010), and Advanced (0704020), may be equivalent to American Sign Language 1 (0717300).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J American Sign Language sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J Haitian Creole for Haitian Creole Speakers, Beginning
Course Number: 0703000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Haitian Creole grammar. Language Arts Standards are also included in this course to enable students to become literate in the Haitian Creole language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3, LACC.5.RI.2.4

LACC.4.RL.1.2, LACC.4.RL.2.4

LACC.5.SL.1.2, LACC.5.SL.1.3

LACC.3.W.1.2, LACC.6.W.1.3d, LACC.68.WHST.2.5, LACC.8.W.1.2a

The course content will reflect the cultural values of Haitian Creole language and societies.

Special Note. Course content requirements for the two-course sequence M/J Haitian Creole for Haitian Creole Speakers, Beginning (0703000) and Intermediate (0703010) are equivalent to Haitian Creole for Haitian Creole Speakers 1 (0700300). Course content requirements for the three-course sequence that includes M/J Haitian Creole for Haitian Creole Speakers, Beginning (0703000), Intermediate (0703010), and Advanced (0703020) may be equivalent to the two-course sequence Haitian Creole for Haitian Creole Speakers 1 (0700300) and Haitian Creole for Haitian Creole Speakers 2 (0700310). It is each district school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Haitian Creole for Haitian Creole Speakers sequence in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.

WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.

WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>

Modern World Languages

Course Title: M/J Haitian Creole for Haitian Creole Speakers, Intermediate
Course Number: 0703010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Haitian Creole grammar. Language Arts Standards are also included in this course to enable students to become literate in the Haitian Creole language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3
LACC.4.RL.2.4
LACC.5.SL.1.2
LACC.8.W.1.2a, LACC.68.WHST.2.5

The course content will reflect the cultural values of Haitian Creole language and societies.

Special Note. Course content requirements for the two-course sequence M/J Haitian Creole for Haitian Creole Speakers, Beginning (0703000) and Intermediate (0703010) are equivalent to Haitian Creole for Haitian Creole Speakers 1 (0700300). Course content requirements for the three-course sequence that includes M/J Haitian Creole for Haitian Creole Speakers, Beginning (0703000), Intermediate (0703010), and Advanced (0703020) may be equivalent to the two-course sequence Haitian Creole for Haitian Creole Speakers 1 (0700300) and Haitian Creole for Haitian Creole Speakers 2 (0700310). It is each district school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Haitian Creole for Haitian Creole Speakers sequence in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.

WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.

WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>

Modern World Languages

Course Title: M/J Haitian Creole for Haitian Creole Speakers, Advanced
Course Number: 0703020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Haitian Creole grammar. Language Arts Standards are also included in this course to enable students to become literate in the Haitian Creole language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.6.RI.1.3, LACC.6.RI.2.4
LACC.6.RL.1.2, LACC.6.RL.2.4
LACC.K12.W.2.4, LACC.7.W.4.10, LACC.7.W.1.3e

The course content will reflect the cultural values of Haitian Creole language and societies.

Special Note. Course content requirements for the two-course sequence M/J Haitian Creole for Haitian Creole Speakers, Beginning (0703000) and Intermediate (0703010) are equivalent to Haitian Creole for Haitian Creole Speakers 1 (0700300). Course content requirements for the three-course sequence that includes M/J Haitian Creole for Haitian Creole Speakers, Beginning (0703000), Intermediate (0703010), and Advanced (0703020) may be equivalent to the two-course sequence Haitian Creole for Haitian Creole Speakers 1 (0700300) and Haitian Creole for Haitian Creole Speakers 2 (0700310). It is each district school board's responsibility to determine high school world languages placement policies for those students who complete the M/J Haitian Creole for Haitian Creole Speakers sequence in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.

WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>
<p>WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.</p>
<p>WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.</p>
<p>WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.5.5: Develop questions to obtain and clarify information.</p>
<p>WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).</p>
<p>WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.</p>
<p>WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.</p>
<p>WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.</p>
<p>WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.</p>
<p>WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.</p>
<p>WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.</p>
<p>WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.</p>
<p>WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).</p>
<p>WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.</p>
<p>WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.</p>

<p>WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J German, Beginning
Course Number: 0702000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J German Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J German Beginning (0702000) and Intermediate (0702010) are equivalent to German 1 (0702320). Course content requirements for the three-course sequence that includes M/J German Beginning (0702000), Intermediate (0702010), and Advanced (0702020) may be equivalent to the two-course sequence German 1 (0702320) and German 2 (0702330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J German sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1 Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J German, Intermediate
Course Number: 0702010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J German Intermediate introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J German Beginning (0702000) and Intermediate (0702010) are equivalent to German 1 (0702320). Course content requirements for the three-course sequence that includes M/J German Beginning (0702000), Intermediate (0702010), and Advanced (0702020) may be equivalent to the two-course sequence German 1 (0702320) and German 2 (0702330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J German sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.

WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.

WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.

WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J German, Advanced
Course Number: 0702020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J German Advanced introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Next Generation Sunshine State Standards (Common Core) benchmarks.

Special Note. Course content requirements for the two-course sequence M/J German Beginning (0702000) and Intermediate (0702010) are equivalent to German 1 (0702320). Course content requirements for the three-course sequence that includes M/J German Beginning (0702000), Intermediate (0702010), and Advanced (0702020) may be equivalent to the two-course sequence German 1 (0702320) and German 2 (0702330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J German sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: M/J French, Beginning
Course Number: 0701000
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J French Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. Course content requirements for the two-course sequence M/J French Beginning (0701000) and Intermediate (0701010) are equivalent to French 1 (0701330). Course content requirements for the three-course sequence that includes M/J French Beginning (0701000), Intermediate (0701010), and Advanced (0701020) may be equivalent to the two-course sequence French 1 (0701320) and French 2 (0701330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J French sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5 Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>

WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.

Modern World Languages

Course Title: M/J French, Intermediate
Course Number: 0701010
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J French Intermediate introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. Course content requirements for the two-course sequence M/J French Beginning (0701000) and Intermediate (0701010) are equivalent to French 1 (0701320). Course content requirements for the three-course sequence that includes M/J French Beginning (0701000), Intermediate (0701010), and Advanced (0701020) may be equivalent to the two-course sequence French 1 (0701320) and French 2 (0701330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J French sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
WL.K2.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.

WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non verbal communication when making announcements or introductions.
WL.K12.IL.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.IL.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.IL.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.IL.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

WL.K12.IL.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.IL.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details
WL.K12.IL.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.IL.5.4: Compare and contrast information, concepts and ideas.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
WL.K12.IL.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.

WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underline selected cultural practices from the target language and culture to obtain new knowledge in the content areas.
WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math.
WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.

Modern World Languages

Course Title: M/J French, Advanced
Course Number: 0701020
Grade Level: 6-8
Course Level: 2

Major Concepts/Content:

M/J French Advanced introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter. It also must reflect appropriate Sunshine State Standards benchmarks.

Special Note. Course content requirements for the two-course sequence M/J French Beginning (0701000) and Intermediate (0701010) are equivalent to French 1 (0701320). Course content requirements for the three-course sequence that includes M/J French Beginning (0701000), Intermediate (0701010), and Advanced (0701020) may be equivalent to the two-course sequence French 1 (0701320) and French 2 (0701330).

It is each district's school board's responsibility to determine high school world languages placement policies for those students who complete the M/J French sequences in middle school.

The standards and benchmarks listed for this course are aligned with the expected levels of language proficiency, rather than grade levels.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5 Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5 Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom</p>
<p>WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>
<p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p>
<p>WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.</p>
<p>WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.5 Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Turkish 1 - Novice Low – Novice High
Course Number: 0716300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Turkish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher-directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title:	Turkish 2 - Intermediate Low – Intermediate Mid
Course Number:	0716310
Credit:	1.00
Grade Level:	9-12
Course Level:	2

Major Concepts/Content:

Turkish 2 reinforces the fundamental skills acquired by the students in Turkish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Turkish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Turkish 3 Honors - Intermediate High - Advanced Low
Course Number: 0716320
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Turkish 3 provides mastery and expansion of skills acquired by the students in Turkish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.

WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.

Standard 5:
Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6:
Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Turkish 4 Honors - Advanced Low - Advanced Mid
Course Number: 0716330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Turkish 4 expands the skills acquired by the students in Turkish 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job-related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.

WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.

WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: World Language Humanities for International Studies 1 – Novice Low – Novice High
Course Number: 0714300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

World Language Humanities for International Studies 1 provides students with the opportunity to study a variety of areas taught in the target language. The content should include, but not be limited to, the following: development of skills in various disciplines, such as, history, geography, philosophy, and the arts. Students must demonstrate a working knowledge of the target language.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:

WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).

WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher-directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.
WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.
WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: World Language Humanities for International Studies 2 - Intermediate Low – Intermediate Mid
Course Number: 0714310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

World Language Humanities for International Studies 2 reinforces the fundamental skills acquired by the students in World Language Humanities for International Studies 1. The purpose of this course is to reinforce previously acquired skills. The primary emphasis of this course is on the study of a variety of areas taught in the target language. The content should include, but not be limited to, the following: development of skills in various disciplines, such as, history, geography, philosophy, and the arts. Students must demonstrate a working knowledge of the target language.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: World Language Humanities for International Studies 3
Honors - Intermediate High - Advanced Low

Course Number: 0714320

Credit: 1.00

Grade Level: 9-12

Course Level: 3

Major Concepts/Content:

World Language Humanities for International Studies 3 provides mastery and expansion of skills acquired by the students in World Language Humanities for International Studies 2. The primary emphasis of this course is on a variety of areas taught in the target language. The content should include, but not be limited to, the following: development of skills in various disciplines, such as, history, geography, philosophy, and the arts. Students must demonstrate a working knowledge of the target language.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.

WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Modern World Languages

Course Title: World Language Humanities for International Studies 4
Honors - Advanced Low - Advanced Mid

Course Number: 0714330

Credit: 1.00

Grade Level: 9-12

Course Level: 3

Major Concepts/Content:

World Language Humanities for International Studies 4 expands the skills acquired by the students in World Language Humanities for International Studies 3. The primary emphasis of this course is on a variety of areas taught in the target language. The content should include, but not be limited to, the following: development of skills in various disciplines, such as, history, geography, philosophy, and the arts. Students must demonstrate a working knowledge of the target language.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.

WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Portuguese for Portuguese Speakers 1 - Novice Low –
Novice High
Course Number: 0713340
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Portuguese to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Portuguese grammar. Language Arts Standards are also included in this course to enable students to become literate in the Portuguese language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3, LACC.5.RI.2.4

LACC.4.RL.1.2, LACC.4.RL.2.4

LACC.5.SL.1.2, LACC.5.SL.1.3

LACC.3.W.1.2, LACC.6.W.1.3d, LACC.68.WHST.2.5, LACC.8.W.1.2a

The course content will reflect the cultural values of Portuguese language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.

WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.

WL.K12.NH.3.6:
Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7:
Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8:
Describe a problem or a situation with sufficient details in order to be understood.
Standard 4:
Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1:
Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2:
Present personal information about self and others.
WL.K12.NM.4.3:
Express likes and dislikes.
WL.K12.NM.4.4:
Provide an account of daily activities.
WL.K12.NM.4.5:
Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6:
Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1:
Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2:
Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3:
Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4:
Present personal information about one's self and others.
WL.K12.NH.4.5:
Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6:
Use verbal and non-verbal communication when making announcements or introductions.
Standard 5:
Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1:
Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2:
Fill out a simple form with basic information.
WL.K12.NM.5.3:
Write simple sentences about self and /or others.
WL.K12.NM.5.4:
Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5:
Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6:
Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7:
Draw pictures in sequence to demonstrate a story plot.

WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>

Modern World Languages

Course Title: Portuguese for Portuguese Speakers 2 – Intermediate Low - Intermediate Mid
Course Number: 0713350
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Portuguese to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Portuguese grammar skills acquired in Portuguese for Portuguese Speakers 1. Students are exposed to a variety of Portuguese literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Portuguese and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.6.RI.1.3, LACC.6.RI.2.4

LACC.6.RL.1.2, LACC.6.RL.2.4

LACC.6.SL.1.2, LACC.6.SL.1.3

LACC.6.W.1.2b, LACC.K12.W.2.4, LACC.7.W.4.10, LACC.7.W.1.3e

The course content will continue reflecting the cultural values of Portuguese language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.II.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.II.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.II.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.II.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.II.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.

WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.

WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.IL.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.IL.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.IL.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Portuguese 1 - Novice Low – Novice High
Course Number: 0713300
Credit: 1.00
Grade Level: 9 -12
Course Level: 2

Major Concepts/Content:

Portuguese 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Portuguese 2 - Intermediate Low – Intermediate Mid
Course Number: 0713310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Portuguese 2 reinforces the fundamental skills acquired by the students in Portuguese 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Portuguese 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title:	Portuguese 3 Honors - Intermediate High – Advanced Low
Course Number:	0713320
Credit:	1.00
Grade Level:	9-12
Course Level:	3

Major Concepts/Content:

Portuguese 3 provides mastery and expansion of skills acquired by the students in Portuguese 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.

WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.

WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Portuguese 4 Honors - Advanced Low - Advanced Mid
Course Number: 0713330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Portuguese 4 expands the skills acquired by the students in Portuguese 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.

WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.5.5: Write using different time frames and appropriate mood.</p>
<p>WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.</p>
<p>WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.</p>
<p>WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</p>
<p>WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.</p>
<p>WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.</p>
<p>WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.</p>
<p>WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.</p>
<p>WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.</p>
<p>WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).</p>
<p>WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).</p>
<p>WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.</p>
<p>WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.</p>
<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Japanese 1 - Novice Low – Novice High
Course Number: 0712300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Japanese 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.

WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Japanese 2 - Intermediate Low – Intermediate Mid
Course Number: 0712310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Japanese 2 reinforces the fundamental skills acquired by the students in Japanese 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Japanese 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title:	Japanese 3 Honors - Intermediate High – Advanced Low
Course Number:	0712320
Credit:	1.00
Grade Level:	9-12
Course Level:	3

Major Concepts/Content:

Japanese 3 provides mastery and expansion of skills acquired by the students in Japanese 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.

WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.

WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Japanese 4 Honors - Advanced Low - Advanced Mid
Course Number: 0712330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Japanese 4 expands the skills acquired by the students in Japanese 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.

WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.5.5: Write using different time frames and appropriate mood.</p>
<p>WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.</p>
<p>WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.</p>
<p>WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</p>
<p>WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.</p>
<p>WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.</p>
<p>WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.</p>
<p>WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.</p>
<p>WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.</p>
<p>WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).</p>
<p>WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).</p>
<p>WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.</p>
<p>WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.</p>
<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Chinese 1 - Novice Low – Novice High
Course Number: 0711300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Chinese 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.</p>
<p>WL.K12.NM.4.2: Present personal information about self and others.</p>
<p>WL.K12.NM.4.3: Express likes and dislikes.</p>
<p>WL.K12.NM.4.4: Provide an account of daily activities.</p>
<p>WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.</p>
<p>WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.</p>
<p>WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.</p>
<p>WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.</p>
<p>WL.K12.NH.4.4: Present personal information about one's self and others.</p>
<p>WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.</p>
<p>WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>WL.K12.NH.5.3: Write a description of a familiar experience or event.</p>

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.
WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Chinese 2 - Intermediate Low – Intermediate Mid
Course Number: 0711310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Chinese 2 reinforces the fundamental skills acquired by the students in Chinese 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Chinese 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.

WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.</p>
<p>WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.</p>
<p>WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.</p>
<p>WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.</p>
<p>WL.K12.II.4.5: Present a short skit or play using well-structured sentences.</p>
<p>WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.</p>
<p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.</p>
<p>WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.</p>
<p>WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.</p>
<p>WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.</p>
<p>WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.</p>
<p>WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.</p>
<p>WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.</p>
<p>WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.</p>
<p>WL.K12.II.5.5: Develop questions to obtain and clarify information.</p>
<p>WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).</p>
<p>WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.</p>
<p>WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.</p>
<p>WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.</p>
<p>WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.</p>

WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5 Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IL.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.
WL.K12.IL.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.

WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.
WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.
WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.
WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.
WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters
WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.
WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.
WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.
WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.
WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.
WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.
WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.

Modern World Languages

Course Title:	Chinese 3 Honors - Intermediate High - Advanced Low
Course Number:	0711320
Credit:	1.00
Grade Level:	9-12
Course Level:	3

Major Concepts/Content:

Chinese 3 provides mastery and expansion of skills acquired by the students in Chinese 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities in which are important to the everyday life of the target language-speaking people.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.

WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Chinese 4 Honors - Advanced Low - Advanced Mid
Course Number: 0711330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Chinese 4 expands the skills acquired by the students in Chinese 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes including writing. Reading selections are varied and taken from newspapers, magazines, and literary works.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.

WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.5.5: Write using different time frames and appropriate mood.</p>
<p>WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.</p>
<p>WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.</p>
<p>WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</p>
<p>WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.</p>
<p>WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.</p>
<p>WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.</p>
<p>WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.</p>
<p>WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.</p>
<p>WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).</p>
<p>WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).</p>
<p>WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.</p>
<p>WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.</p>
<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Chinese 5 Honors - Advanced High
Course Number: 0711335
Credit: 1.00
Grade Level: 9–12
Course Level: 3

Major Concepts/Content:

Chinese 5 expands the skills acquired by students in Chinese 4. Specific content to be covered includes, but is not limited to, developing communication skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.
WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.
WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.
WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.
WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.
WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.
WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.
WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.
WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.
WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.
WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.
WL.K12.AH.4.6 Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.
WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.
WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).
WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: Arabic 1 - Novice Low – Novice High
Course Number: 0710300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Arabic 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher-directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>

WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Arabic 2 - Intermediate Low – Intermediate Mid
Course Number: 0710310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Arabic 2 reinforces the fundamental skills acquired by the students in Arabic 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Arabic 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).

WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).

WL.K12.IL.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IL.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.IL.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.IL.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.IL.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Arabic 3 Honors - Intermediate High - Advanced Low
Course Number: 0710320
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Arabic 3 provides mastery and expansion of skills acquired by the students in Arabic 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.

WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.

WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Arabic 4 Honors - Advanced Low - Advanced Mid
Course Number: 0710330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Arabic 4 expands the skills acquired by the students in Arabic 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.

WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.

WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.

<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Spanish for Spanish Speakers 1 - Novice Low – Novice High
Course Number: 0709300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3, LACC.5.RI.2.4
LACC.4.RL.1.2, LACC.4.RL.2.4
LACC.5.SL.1.2, LACC.5.SL.1.3
LACC.3.W.1.2, LACC.6.W.1.3d, LACC.68.WHST.2.5, LACC.8.W.1.2a

The course content will reflect the cultural values of Spanish language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.

Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.</p>
<p>WL.K12.NM.4.2: Present personal information about self and others.</p>
<p>WL.K12.NM.4.3: Express likes and dislikes.</p>
<p>WL.K12.NM.4.4: Provide an account of daily activities.</p>
<p>WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.</p>
<p>WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.</p>
<p>WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.</p>
<p>WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.</p>
<p>WL.K12.NH.4.4: Present personal information about one's self and others.</p>
<p>WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.</p>
<p>WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>WL.K12.NH.5.3: Write a description of a familiar experience or event.</p>

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.
WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Spanish for Spanish Speakers 2 –
Intermediate Low - Intermediate Mid
Course Number: 0709310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 1. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.6.RI.1.3, LACC.6.RI.2.4
LACC.6.RL.1.2, LACC.6.RL.2.4
LACC.6.SL.1.2, LACC.6.SL.1.3
LACC.6.W.1.2b, LACC.K12.W.2.4, LACC.7.W.4.10, LACC.7.W.1.3e

The course content will continue reflecting the cultural values of Spanish language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.

WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.

WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Spanish for Spanish Speakers 3 Honors - Intermediate High - Advanced Low
Course Number: 0709320
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 2. Students are exposed to a variety of Spanish literary genres and authors from a variety of cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.7.RI.1.3, LACC.7.RI.2.4
LACC.7.RL.1.2, LACC.7.RL.2.4
LACC.7.SL.1.2, LACC.7.SL.1.3
LACC.6.W.1.2c, LACC.7.W.1.1b, LACC.7.W.1.3

The course content will continue reflecting the cultural values of Spanish language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4:
Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.

WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)

<p>WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.</p>
<p>WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Spanish for Spanish Speakers 4 Honors -
Advanced Low - Advanced Mid
Course Number: 0709330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 3. Students are exposed to a variety of Spanish literary genres, authors, and technical styles from a variety of cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.8.RI.1.3, LACC.8.RI.2.4
LACC.8.RL.1.2, LACC.8.RL.2.4
LACC.8.SL.1.2, LACC.8.SL.1.3
LACC.8.W.1.2a, LACC.7.W.1.3, LACC.910.W.1.1, LACC.910.WHST.1.2b

The course content will continue reflecting the cultural values of Spanish language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.

WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.</p>
<p>WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.</p>
<p>WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.</p>
<p>WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.</p>
<p>WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.</p>
<p>WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.</p>
<p>WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.</p>
<p>WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.</p>
<p>WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.5.5: Write using different time frames and appropriate mood.</p>
<p>WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.</p>
<p>WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.</p>
<p>WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</p>
<p>WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.</p>
<p>WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.</p>
<p>WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.</p>
<p>WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.</p>
<p>WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.</p>
<p>WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>

WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i> Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i> Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.
WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.
WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.
WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.
WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.
WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.
WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.
WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.
WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.
WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.

WL.K12.AM.9.2:

Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.

Modern World Languages

Course Title: Spanish for Spanish Speakers 5 Honors - Advanced High
Course Number: 0709340
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 4. Students will be able to recognize a variety of Spanish literary genres, authors, and technical styles from different cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.910.RI.1.3, LACC.910.RI.2.4
LACC.910.RL.1.2, LACC.910.RL.2.4
LACC.910.SL.1.2, LACC.910.SL.1.3
LACC.910.W.1.3d, LACC.910.WHST.1.2b

The course content will continue reflecting the cultural values of Spanish language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.

<p>Standard 2: Interpretative Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.</p>
<p>WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.</p>
<p>WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.</p>
<p>WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.</p>
<p>WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.</p>
<p>WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.</p>
<p>WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.</p>
<p>WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.</p>
<p>WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.</p>
<p>WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.</p>
<p>WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.</p>
<p>WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.</p>
<p>WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.</p>
<p>WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.</p>
<p>WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.</p>
<p>WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.</p>

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.</p>
<p>WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.</p>
<p>WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).</p>
<p>WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.</p>
<p>WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.</p>
<p>WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.</p>
<p>WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.</p>
<p>WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.</p>
<p>WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.</p>
<p>WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.</p>
<p>WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.</p>

WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth.
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: Spanish for Spanish Speakers 6 Honors - Superior
Course Numbers: 0709350
Credit: 1.00
Grade Level: 10-12
Course Level: 3

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 5. Students will be able to interpret and draw conclusions from a variety of Spanish literary genres, concepts, and technical styles from different cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.1112.RI.1.3, LACC.1112.RI.2.4

LACC.1112.RL.1.2, LACC.1112.RL.2.4

LACC.1112.SL.1.2, LACC.1112.SL.1.3

LACC.910.WHST.1.1d, LACC.910.W.1.3, LACC.910.W.2.4, LACC.910.W.3.9

The course content will continue reflecting the cultural values of Spanish language and societies.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:

WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.3.1: Use language for all purposes effectively and consistently.
WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.
WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements
WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.
WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.
WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.
WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.
WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.
WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.
WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.
WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.
WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.
WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.
WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.
WL.K12.SU.4.5: Prepare and present original work (e.g., poems, repots, plays, stories) supported by research.
WL.K12.SU.4.6: Adapt oral presentations spontaneously to meet unexpected needs.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>
<p>WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.</p>
<p>WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.</p>
<p>WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.</p>
<p>WL.K12.SU.5.5: Use humor and irony when writing an essay.</p>
<p>WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.</p>
<p>WL.K12.SU.5.7: Write creative fiction that includes an authentic setting coherent plot and distinct characters with effective details.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.</p>
<p>WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.</p>
<p>WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.</p>
<p>WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>

WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.
WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.
WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.
WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Modern World Languages

Course Title: Spanish 1 - Novice Low – Novice High
Course Number: 0708340
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.

WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices, and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Spanish 2 - Intermediate Low – Intermediate Mid
Course Number: 0708350
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.</p>
<p>WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.</p>
<p>WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.</p>
<p>WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.</p>
<p>WL.K12.IL.3.2: Interact with others in everyday situations.</p>
<p>WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.</p>
<p>WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.</p>
<p>WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.</p>
<p>WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken)
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course:	Spanish 3 Honors - Intermediate High - Advanced Low
Course Number:	0708360
Credit:	1.00
Grade Level:	9-12
Course Level:	3

Major Concepts/Content:

Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.

WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Spanish 4 Honors - Advanced Low - Advanced Mid
Course Number: 0708370
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Spanish 4 expands the skills acquired by the students in Spanish 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.

WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.

WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5 Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.

<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Spanish 5 Honors - Advanced High
Course Number: 0708380
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

Spanish 5 expands the skills acquired by students in Spanish 4. Specific content to be covered includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.</p>
<p>WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.</p>
<p>WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.</p>
<p>WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.</p>
<p>WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.</p>
<p>WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.</p>
<p>WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.</p>
<p>WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.</p>
<p>WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.</p>
<p>WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.</p>
<p>WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.</p>
<p>WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.</p>
<p>WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.</p>
<p>WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.</p>
<p>WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).</p>
<p>WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.</p>

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth.
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: Spanish 6 Honors - Superior
Course Number: 0708390
Credit: 1.00
Grade Level: 10-12
Course Level: 3

Major Concepts/Content:

Spanish 6 expands the communication skills acquired by students in Spanish 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) reading and interpretation of works of target language writers, while developing an understanding of major literary movements.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.3.1: Use language for all purposes effectively and consistently.</p>
<p>WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.</p>
<p>WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements.</p>
<p>WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.</p>
<p>WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.</p>
<p>WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.</p>
<p>WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.</p>
<p>WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.</p>
<p>WL.K12.SU.4.5: Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.</p>
<p>WL.K12.SU.4.6: Adapt oral presentations spontaneously to meet unexpected needs.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>
<p>WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.</p>
<p>WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.</p>
<p>WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.</p>

WL.K12.SU.5.5: Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes and authentic setting coherent plot and distinct characters with effective details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.
WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.
WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.

WL.K12.SU.9.2:

Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Modern World Languages

Course Title: Russian 1 - Novice Low – Novice High
Course Number: 0707300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Russian 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.

WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.</p>
<p>WL.K12.NM.4.2: Present personal information about self and others.</p>
<p>WL.K12.NM.4.3: Express likes and dislikes.</p>
<p>WL.K12.NM.4.4: Provide an account of daily activities.</p>
<p>WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.</p>
<p>WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.</p>
<p>WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.</p>
<p>WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.</p>
<p>WL.K12.NH.4.4: Present personal information about one's self and others.</p>
<p>WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.</p>
<p>WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>WL.K12.NH.5.3: Write a description of a familiar experience or event.</p>

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.
WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Russian 2 - Intermediate Low – Intermediate Mid
Course Number: 0707310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Russian 2 reinforces the fundamental skills acquired by the students in Russian 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Russian 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.</p>
<p>WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.</p>
<p>WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.</p>
<p>WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.</p>
<p>WL.K12.IL.3.2: Interact with others in everyday situations.</p>
<p>WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.</p>
<p>WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.</p>
<p>WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.</p>
<p>WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Russian 3 Honors - Intermediate High - Advanced Low
Course Number: 0707320
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Russian 3 provides mastery and expansion of skills acquired by the students in Russian 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.

WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Russian 4 Honors - Advanced Low - Advanced Mid
Course Number: 0707330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Russian 4 expands the skills acquired by the students in Russian 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4 Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.

WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.

WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5 Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3 Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1 Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Classical World Languages

Course Title: Latin 1 - Novice Low – Novice High
Course Number: 0706300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Latin 1 introduces students to the target language and its culture. The student will develop a thorough understanding of the written language as well as of the influence the language and culture has had on other world languages, culture, government, arts and laws. Emphasis is placed on proficient understanding in the reading of the language. An introduction to writing is also included as well as culture, connections, comparisons, and communities.

Special Note: Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.

WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>

WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Classical World Languages

Course Title: Latin 2 - Intermediate Low – Intermediate Mid
Course Number: 0706310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Latin 2 expands the skills acquired by students in Latin 1. Specific content includes, but is not limited to, expansion of vocabulary and translation skills through comprehension of selected readings. Vocabulary and grammar stresses activities which are important to prepare for translating the works of authentic authors in the target language. In presentational speaking and presentational writing, Latin students will present projects and reports of the research they have done about the culture, arts, history, politics, literature and mythology of the target language in English.

Special Note: Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.

WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.

WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken)
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IL.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.IL.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.IL.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters.</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Classical World Languages

Course Title: Latin 3 Honors - Intermediate High - Advanced Low
Course Number: 0706320
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Latin 3 expands the skills acquired by students in Latin 2. Specific content includes, but is not limited to, expansion of vocabulary and translation skills through comprehension of selected readings. Vocabulary and grammar stress activities which are important to authors such as Caesar, Cicero, Plautus, Ovid, Catullus, Horace, Pliny, Sallust, Juvenal and Vergil. In presentational speaking, Latin students will present projects and reports of the research they have done about the culture, arts, history, politics, literature and mythology of the target language in English. For presentational writing, students will write essays of literary criticism to prepare for those expected in Advanced Placement and college classes.

Special Note. Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work-related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:

WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.</p>
<p>WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.</p>
<p>WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.</p>
<p>WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.</p>
<p>WL.K12.IH.5.5: Describe in writing events in chronological order.</p>
<p>WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.</p>
<p>WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.</p>
<p>WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.</p>
<p>WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).</p>
<p>WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.</p>
<p>WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.</p>
<p>WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.</p>
<p>WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)</p>
<p>WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.</p>
<p>WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Classical World Languages

Course Title: Latin 4 Honors - Advanced Low - Advanced Mid
Course Number: 0706330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Latin 4 expands the skills acquired by students in Latin 3. Specific content includes, but is not limited to, expansion of vocabulary and translation skills through comprehension of selected readings. Vocabulary and grammar stress activities which are important to authors such as Caesar, Cicero, Plautus, Ovid, Catullus, Horace, Pliny, Sallust, Juvenal and Vergil. In presentational speaking, Latin students will present projects and reports of the research they have done about the culture, arts, history, politics, literature and mythology of the target language in English. For presentational writing, students will write essays of literary criticism to prepare for those expected in Advanced Placement and college classes.

Special Note: Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job-related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:

WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL. K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6 Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.5.5: Write using different time frames and appropriate mood.</p>
<p>WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.</p>
<p>WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.</p>
<p>WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</p>
<p>WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.</p>
<p>WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.</p>
<p>WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.</p>
<p>WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.</p>
<p>WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.</p>
<p>WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).</p>
<p>WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).</p>
<p>WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.</p>
<p>WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.</p>
<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Classical World Languages

Course Title: Latin 5 Honors - Advanced High
Course Number: 0706340
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

Latin 5 expands the skills acquired by students in Latin 4. Specific content includes, but is not limited to, expansion of vocabulary and translation skills through comprehension of selected readings. Vocabulary and grammar stress activities which are important to authors such as Caesar, Cicero, Plautus, Ovid, Catullus, Horace, Pliny, Sallust, Juvenal and Vergil. In presentational speaking, Latin students will present projects and reports of the research they have done about the culture, arts, history, politics, literature and mythology of the target language in English. For presentational writing, students will write essays of literary criticism to prepare for those expected in Advanced Placement and college classes.

Special Note: Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:

WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.
WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.
WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.
WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.
WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.
WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.
WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.
WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.
WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.
WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.
WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.

WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Classical World Languages

Course Title: Latin 6 Honors - Superior
Course Number: 0706350
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

Latin 5 expands the skills acquired by students in Latin 4. Specific content includes, but is not limited to, expansion of vocabulary and translation skills through comprehension of selected readings. Vocabulary and grammar stress activities which are important to authors such as Caesar, Cicero, Plautus, Ovid, Catullus, Horace, Pliny, Sallust, Juvenal and Vergil. In presentational speaking, Latin students will present projects and reports of the research they have done about the culture, arts, history, politics, literature and mythology of the target language in English. For presentational writing, students will write essays of literary criticism to prepare for those expected in Advanced Placement and college classes.

Special Note: Latin students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.

WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.
WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.
WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.
WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.
WL.K12.SU.4.5: Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.
WL.K12.SU.4.6: Adapt oral presentations spontaneously to meet unexpected needs.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.
WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.
WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.</p>
<p>WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.</p>
<p>WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.</p>
<p>WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.</p>
<p>WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.</p>
<p>WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.</p>
<p>WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.</p>

Modern World Languages

Course Title: Italian 1 - Novice Low – Novice High
Course Number: 0705320
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Italian 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.

WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher-directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title:	Italian 2 - Intermediate Low – Intermediate Mid
Course Number:	0705330
Credit:	1.00
Grade Level:	9-12
Course Level:	2

Major Concepts/Content:

Italian 2 reinforces the fundamental skills acquired by the students in Italian 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Italian 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).

WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1 Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Italian 3 Honors - Intermediate High - Advanced Low
Course Number: 0705340
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Italian 3 provides mastery and expansion of skills acquired by the students in Italian 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.

WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.

WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.).
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Italian 4 Honors - Advanced Low - Advanced Mid
Course Number: 0705350
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Italian 4 expands the skills acquired by the students in Italian 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4 Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.

WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3 Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1 Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Italian 5 Honors - Advanced High
Course Number: 0705360
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

Italian 5 expands the skills acquired by students in Italian 4. Specific content to be covered includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretative Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.</p>
<p>WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.</p>
<p>WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.</p>
<p>WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.</p>
<p>WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.</p>
<p>WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.</p>
<p>WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.</p>
<p>WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.</p>
<p>WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.</p>
<p>WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.</p>
<p>WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.</p>
<p>WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.</p>
<p>WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.</p>
<p>WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.</p>
<p>WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).</p>
<p>WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.</p>

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: Italian 6 Honors - Superior
Course Number: 0705370
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Italian 6 expands the communication skills acquired by students in Italian 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) reading and interpretation of works of target language writers, while developing an understanding of major literary movements.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.

WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.3.1: Use language for all purposes effectively and consistently.
WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.
WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements
WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.
WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.
WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.
WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.
WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.
WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.
WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.
WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.
WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.
WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.
WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.
WL.K12.SU.4.5: Prepare and present original work (e.g., poems, repots, plays, stories) supported by research.
WL.K12.SU.4.6 Adapt oral presentations spontaneously to meet unexpected needs.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>
<p>WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.</p>
<p>WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.</p>
<p>WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.</p>
<p>WL.K12.SU.5.5: Use humor and irony when writing an essay.</p>
<p>WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.</p>
<p>WL.K12.SU.5.7: Write creative fiction that includes an authentic setting coherent plot and distinct characters with effective details.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.</p>
<p>WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.</p>
<p>WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.</p>
<p>WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.</p>
<p>WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.</p>
<p>WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.</p>
<p>WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.</p>
<p>WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.</p>
<p>WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.</p>
<p>WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.</p>

Modern World Languages

Course Title: Hebrew 1 - Novice Low – Novice High
Course Number: 0704300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Hebrew 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Hebrew 2 - Intermediate Low – Intermediate Mid
Course Number: 0704310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Hebrew 2 reinforces the fundamental skills acquired by the students in Hebrew 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Hebrew 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g. a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Hebrew 3 Honors - Intermediate High - Advanced Low
Course Number: 0704320
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Hebrew 3 provides mastery and expansion of skills acquired by the students in Hebrew 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.

WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Hebrew 4 Honors - Advanced Low - Advanced Mid
Course Number: 0704330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Hebrew 4 expands the skills acquired by the students in Hebrew 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4 Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.

WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5 Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2 Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5 Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3 Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1 Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Hebrew 5 Honors - Advanced High
Course Number: 0704340
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

Hebrew 5 expands the skills acquired by students in Hebrew 4. Specific content to be covered includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.</p>
<p>WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.</p>
<p>WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.</p>
<p>WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.</p>
<p>WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.</p>
<p>WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.</p>
<p>WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.</p>
<p>WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.</p>
<p>WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.</p>
<p>WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.</p>
<p>WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.</p>
<p>WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.</p>
<p>WL.K12.AH.4.6 Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.</p>
<p>WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.</p>
<p>WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).</p>
<p>WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.</p>

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: Hebrew 6 Honors - Superior
Course Number: 0704350
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Hebrew 6 expands the communication skills acquired by students in Hebrew 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) reading and interpretation of works of target language writers, while developing an understanding of major literary movements.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.3.1: Use language for all purposes effectively and consistently.</p>
<p>WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.</p>
<p>WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements</p>
<p>WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.</p>
<p>WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.</p>
<p>WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.</p>
<p>WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.</p>
<p>WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.</p>
<p>WL.K12.SU.4.5: Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.</p>
<p>WL.K12.SU.4.6 Adapt oral presentations spontaneously to meet unexpected needs.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>

WL.K12.SU.5.2: Write, edit and prepare for final publication a well-structured critical review of a paper, project, or cultural event.
WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.
WL.K12.SU.5.5 Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes an authentic setting coherent plot and distinct characters with effective details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.
WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.

WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.
WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Classical World Languages

Course Title: Classical Greek 1 - Novice Low – Novice High
Course Number: 0703380
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Classical Greek 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Special Note: Classical Greek students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.

WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.</p>
<p>WL.K12.NM.4.2: Present personal information about self and others.</p>
<p>WL.K12.NM.4.3: Express likes and dislikes.</p>
<p>WL.K12.NM.4.4: Provide an account of daily activities.</p>
<p>WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.</p>
<p>WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.</p>
<p>WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.</p>
<p>WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.</p>
<p>WL.K12.NH.4.4: Present personal information about one's self and others.</p>
<p>WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.</p>
<p>WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.</p>
<p>WL.K12.NM.5.2: Fill out a simple form with basic information.</p>
<p>WL.K12.NM.5.3: Write simple sentences about self and /or others.</p>
<p>WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.</p>
<p>WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.</p>
<p>WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.</p>
<p>WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.</p>
<p>WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.</p>
<p>WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.</p>
<p>WL.K12.NH.5.3: Write a description of a familiar experience or event.</p>

WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher-directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices, and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.
WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals) basic information common to the world language classroom and other disciplines.

WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.
WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.
WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.
WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Classical World Languages

Course Title: Classical Greek 2 - Intermediate Low – Intermediate Mid
Course Number: 0703390
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Classical Greek 2 expands the skills acquired by students in Classical Greek 1. Specific content includes, but is not limited to, expansion of vocabulary and translation skills through comprehension of selected readings. Vocabulary and grammar stresses activities which are important to prepare for translating the works of authentic authors in the target language. In presentational speaking and presentational writing, Latin students will present projects and reports of the research they have done about the culture, arts, history, politics, literature and mythology of the target language in English.

Special Note: Classical Greek students will focus more on reading and interpreting written passages rather than using oral modes of communication.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).

WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).

WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Greek 1 - Novice Low – Novice High
Course Number: 0703320
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Greek 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices, and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: Greek 2 - Intermediate Low – Intermediate Mid
Course Number: 0703330
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

Greek 2 reinforces the fundamental skills acquired by the students in Greek 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Greek 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: Greek 3 Honors - Intermediate High - Advanced Low
Course Number: 0703340
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Greek 3 provides mastery and expansion of skills acquired by the students in Greek 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.

WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Greek 4 Honors - Advanced Low - Advanced Mid
Course Number: 0703350
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

Greek 4 expands the skills acquired by the students in Greek 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.

WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.

Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: Greek 5 Honors - Advanced High
Course Number: 0703360
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

Greek 5 expands the skills acquired by students in Greek 4. Specific content to be covered includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.
WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.
WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.
WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.
WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.
WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.
WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.
WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.
WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.
WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.
WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.
WL.K12.AH.4.6 Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.
WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.
WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).
WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth.
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: Greek 6 Honors - Superior
Course Number: 0703370
Credit: 1.00
Grade Level: 10-12
Course Level: 3

Major Concepts/Content:

Greek 6 expands the communication skills acquired by students in Greek 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) reading and interpretation of works of target language writers, while developing an understanding of major literary movements.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.3.1: Use language for all purposes effectively and consistently.</p>
<p>WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.</p>
<p>WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements</p>
<p>WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.</p>
<p>WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.</p>
<p>WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.</p>
<p>WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.</p>
<p>WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.</p>
<p>WL.K12.SU.4.5: Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.</p>
<p>WL.K12.SU.4.6 Adapt oral presentations spontaneously to meet unexpected needs.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>

WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.
WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.
WL.K12.SU.5.5 Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes an authentic setting coherent plot and distinct characters with effective details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: <i>Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</i>
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.

WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.
WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.
WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Modern World Languages

Course Title: German 1 - Novice Low – Novice High
Course Number: 0702320
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

German 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: German 2 - Intermediate Low – Intermediate Mid
Course Number: 0702330
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

German 2 reinforces the fundamental skills acquired by the students in German 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in German 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

<p>Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.</p>
<p>WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.</p>
<p>WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.</p>
<p>WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.</p>
<p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p>
<p>WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</p>
<p>WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.</p>
<p>WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</p>
<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.</p>
<p>WL.K12.IL.3.2: Interact with others in everyday situations.</p>
<p>WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.</p>
<p>WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.</p>
<p>WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.</p>
<p>WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.</p>
<p>WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.</p>
<p>WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.</p>
<p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p>
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p>
<p>WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.</p>
<p>WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</p>
<p>WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.</p>

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title:	German 3 Honors - Intermediate High - Advanced Low
Course Number:	0702340
Credit:	1.00
Grade Level:	9-12
Course Level:	3

Major Concepts/Content:

German 3 provides mastery and expansion of skills acquired by the students in German 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.

WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.

<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.</p>
<p>WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.</p>
<p>WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.</p>
<p>WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.</p>
<p>WL.K12.IH.5.5: Describe in writing events in chronological order.</p>
<p>WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.</p>
<p>WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.</p>
<p>WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.</p>
<p>WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).</p>
<p>WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.</p>
<p>WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.</p>
<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.</p>
<p>WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.</p>
<p>WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)</p>
<p>WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.</p>
<p>WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.</p>

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: German 4 Honors - Advanced Low - Advanced Mid
Course Number: 0702350
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

German 4 expands the skills acquired by the students in German 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.

WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.

WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: German 5 Honors - Advanced High
Course Number: 0702360
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

German 5 expands the skills acquired by students in German 4. Specific content to be covered includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.
WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.
WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.
WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.
WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.
WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.
WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.
WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.
WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.
WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.
WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.
WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.
WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.
WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).
WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth.
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: German 6 Honors - Superior
Course Number: 0702370
Credit: 1.00
Grade Level: 10-12
Course Level: 3

Major Concepts/Content:

German 6 expands the communication skills acquired by students in German 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) reading and interpretation of works of target language writers, while developing an understanding of major literary movements.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.3.1: Use language for all purposes effectively and consistently.</p>
<p>WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.</p>
<p>WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements</p>
<p>WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.</p>
<p>WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.</p>
<p>WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.</p>
<p>WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.</p>
<p>WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.</p>
<p>WL.K12.SU.4.5: Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.</p>
<p>WL.K12.SU.4.6: Adapt oral presentations spontaneously to meet unexpected needs.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>

WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.
WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.
WL.K12.SU.5.5: Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes an authentic setting coherent plot and distinct characters with effective details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.

WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.
WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.
WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Modern World Languages

Course Title: French 1 - Novice Low – Novice High
Course Number: 0701320
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

French 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices, and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>

WL.K12.NM.9.2:
Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.
WL.K12.NH.7.1:
Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2:
Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1:
Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2:
Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3:
Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1:
Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2:
Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: French 2 - Intermediate Low – Intermediate Mid
Course Number: 0701330
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

French 2 reinforces the fundamental skills acquired by the students in French 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in French 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.

WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: French 3 Honors - Intermediate High - Advanced Low
Course Number: 0701340
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

French 3 provides mastery and expansion of skills acquired by the students in French 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.

WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: French 4 Honors - Advanced Low - Advanced Mid
Course Number: 0701350
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

French 4 expands the skills acquired by the students in French 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.

WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.
WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.

WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>

Modern World Languages

Course Title: French 5 Honors - Advanced High
Course Number: 0701360
Credit: 1.00
Grade Level: 9 – 12
Course Level: 3

Major Concepts/Content:

French 5 expands the skills acquired by students in French 4. Specific content to be covered includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts and derive meaning from unknown words by using context clues.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.</p>
<p>WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.</p>
<p>WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.</p>
<p>WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.</p>
<p>WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.</p>
<p>WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.</p>
<p>WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.</p>
<p>WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.</p>
<p>WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.</p>
<p>WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.</p>
<p>WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.</p>
<p>WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.</p>
<p>WL.K12.AH.4.6: Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.</p>
<p>WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.</p>
<p>WL.K12.AH.5.3: Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).</p>
<p>WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.</p>

WL.K12.AH.5.5: Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6: Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth.
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language.

Modern World Languages

Course Title: French 6 Honors - Superior
Course Number: 0701370
Credit: 1.00
Grade Level: 10-12
Course Level: 3

Major Concepts/Content:

French 6 expands the communication skills acquired by students in French 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) reading and interpretation of works of target language writers, while developing an understanding of major literary movements.

Standard 1:
Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional lexical variations.

<p>Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.3.1: Use language for all purposes effectively and consistently.</p>
<p>WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.</p>
<p>WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements</p>
<p>WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.</p>
<p>WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.</p>
<p>WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.</p>
<p>WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.</p>
<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.</p>
<p>WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.</p>
<p>WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.</p>
<p>WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.</p>
<p>WL.K12.SU.4.5: Prepare and present original work (e.g., poems, reports, plays, stories) supported by research.</p>
<p>WL.K12.SU.4.6: Adapt oral presentations spontaneously to meet unexpected needs.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.</p>
<p>WL.K12.SU.5.2: Write, edit, and prepare for final publication a well-structured critical review of a paper, project, or cultural event.</p>

WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.
WL.K12.SU.5.5: Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes an authentic setting coherent plot and distinct characters with effective details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>
Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.

WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.
WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.
WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Modern World Languages

Course Title: Haitian Creole for Haitian Creole Speakers 1 –
Novice Low – Novice High
Course Number: 0700300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Haitian Creole grammar. Language Arts Standards are also included in this course to enable students to become literate in the Haitian Creole language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.5.RI.1.3, LACC.5.RI.2.4
LACC.4.RL.1.2, LACC.4.RL.2.4
LACC.5.SL.1.2, LACC.5.SL.1.3
LACC.3.W.1.2, LACC.6.W.1.3d, LACC.68.WHST.2.5, LACC.8.W.1.2a

The course content will reflect the cultural values of Haitian Creole language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.

WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.
WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.

WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.
WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.

WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher- directed topics.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)
WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.
WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).
WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.
WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.
WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)
WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.1: Use key words and phrases in the target language to participate in different activities in the school and community settings.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>
<p>WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.</p>
<p>WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.</p>
<p>WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.</p>
<p>WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.</p>
<p>WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)</p>
<p>WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.</p>
<p>WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.</p>

Modern World Languages

Course Title: Haitian Creole for Haitian Creole Speakers 2 – Intermediate Low - Intermediate Mid
Course Number: 0700310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Haitian Creole grammar skills acquired in Haitian Creole for Haitian Creole Speakers 1. Students are exposed to a variety of Haitian Creole literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Haitian Creole and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.6.RI.1.3, LACC.6.RI.2.4
LACC.6.RL.1.2, LACC.6.RL.2.4
LACC.6.SL.1.2, LACC.6.SL.1.3
LACC.6.W.1.2b, LACC.K12.W.2.4, LACC.7.W.4.10, LACC.7.W.1.3e

The course content will continue reflecting the cultural values of Haitian Creole language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.

WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.II.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.II.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.II.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.II.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.II.3.2: Interact with others in everyday situations.
WL.K12.II.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.II.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.II.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.II.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.II.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.II.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.

WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).
WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title:	Haitian Creole for Haitian Creole Speakers 3 Honors - Intermediate High - Advanced Low
Course Number:	0700320
Credit:	1.00
Grade Level:	9-12
Course Level:	3

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Haitian Creole grammar skills acquired in Haitian Creole for Haitian Creole Speakers 2. Students are exposed to a variety of Haitian Creole literary genres and authors from a variety of cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Haitian Creole and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.7.RI.1.3, LACC.7.RI.2.4

LACC.7.RL.1.2, LACC.7.RL.2.4

LACC.7.SL.1.2, LACC.7.SL.1.3

LACC.7.W.1.2c, LACC.7.W.1.1b, LACC.7.W.1.3, LACC.8.W.1.3b

The course content will continue reflecting the cultural values of Haitian Creole language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4:
Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.

WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)

<p>WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.</p>
<p>WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.</p>

Modern World Languages

Course Title: Haitian Creole for Haitian Creole Speakers 4 Honors -
Advanced Low - Advanced Mid
Course Number: 0700330
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

The purpose of this course is to enable students whose heritage language is Haitian Creole to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Haitian Creole grammar skills acquired in Haitian Creole for Haitian Creole Speakers 3. Students are exposed to a variety of Haitian Creole literary genres, authors, and technical styles from a variety of cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Haitian Creole and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The specific Language Arts benchmarks which are to be incorporated are as follows:

LACC.8.RI.1.3, LACC.8.RI.2.4
LACC.8.RL.1.2, LACC.8.RL.2.4
LACC.8.SL.1.2, LACC.8.SL.1.3
LACC.8.W.1.2a, LACC.7.W.1.3, LACC.910.W.1.1, LACC.910.WHST.1.2b

The course content will continue reflecting the cultural values of Haitian Creole language and societies.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.

WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.
WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.

<p>Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.</p>
<p>WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.</p>
<p>WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.</p>
<p>WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.</p>
<p>WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.</p>
<p>WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.</p>
<p>WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.</p>
<p>WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.</p>
<p>WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.</p>
<p>Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.5.5: Write using different time frames and appropriate mood.</p>
<p>WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.</p>
<p>WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.</p>
<p>WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</p>
<p>WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.</p>
<p>WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.</p>
<p>WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.</p>
<p>WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.</p>
<p>WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.</p>
<p>WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.</p>

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).</p>
<p>WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>
<p>WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).</p>
<p>WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.</p>
<p>WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.</p>
<p>WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/ colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>

WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.
WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.
WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.
WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.

Modern World Languages

Course Title: American Sign Language 1 - Novice Low – Novice High
Course Number: 0717300
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

American Sign Language 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language with introductions to culture, connections, comparisons, and communities.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
WL.K12.NM.1.2: Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities, and needs presented in a clear, slow, and repeated speech.
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements in familiar settings.
WL.K12.NM.1.4: Demonstrate understanding of simple information supported by visuals through a variety of media.
WL.K12.NM.1.5: Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
WL.K12.NM.1.6: Follow short, simple directions.
WL.K12.NH.1.1: Demonstrate understanding of familiar topics, and frequently used expressions-supported by a variety of actions.
WL.K12.NH.1.2: Demonstrate understanding of short conversations, in familiar contexts.
WL.K12.NH.1.3: Demonstrate understanding of short, simple messages and announcements on familiar topics.
WL.K12.NH.1.4: Demonstrate understanding of key points on familiar topics presented through a variety of media.
WL.K12.NH.1.5: Demonstrate understanding of simple stories or narratives.
WL.K12.NH.1.6: Follow directions or instructions to complete a task when expressed in short conversations.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.NM.2.1: Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
WL.K12.NM.2.2: Demonstrate understanding of short, simple literary stories.
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.

WL.K12.NM.2.4: Recognize words and phrases when used in context on familiar topics.
WL.K12.NH.2.1: Determine main idea from simple texts that contain familiar vocabulary used in context.
WL.K12.NH.2.2: Identify the elements of story such as setting, theme and characters.
WL.K12.NH.2.3: Demonstrate understanding of signs and notices in public places.
WL.K12.NH.2.4: Identify key detailed information needed to fill out forms.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.3.1: Introduce self and others using basic culturally appropriate greetings.
WL.K12.NM.3.2: Participate in basic conversations using words, phrases, and memorized expressions.
WL.K12.NM.3.3: Ask simple questions and provide simple responses related to personal preferences.
WL.K12.NM.3.4: Exchange essential information about self, family, and familiar topics.
WL.K12.NM.3.5: Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.
WL.K12.NM.3.7: Understand and respond appropriately to simple directions.
WL.K12.NM.3.8: Differentiate among oral statements, questions, and exclamations in order to determine meaning.
WL.K12.NH.3.1: Engage in short social interactions using phrases and simple sentences.
WL.K12.NH.3.2: Exchange information about familiar tasks, topics and activities, including personal information.
WL.K12.NH.3.3: Exchange information using simple language about personal preferences, needs, and feelings.
WL.K12.NH.3.4: Ask and answer a variety of questions about personal information.
WL.K12.NH.3.5: Exchange information about meeting someone including where to go, how to get there, and what do and why.
WL.K12.NH.3.6: Use basic language skills supported by body language and gestures to express agreement and disagreement.
WL.K12.NH.3.7: Ask for and give simple directions to go somewhere or to complete a task.
WL.K12.NH.3.8: Describe a problem or a situation with sufficient details in order to be understood.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.

WL.K12.NM.4.2: Present personal information about self and others.
WL.K12.NM.4.3: Express likes and dislikes.
WL.K12.NM.4.4: Provide an account of daily activities.
WL.K12.NM.4.5: Role-play skits, songs, or poetry in the target language that deal with familiar topics.
WL.K12.NM.4.6: Present simple information about a familiar topic using visuals.
WL.K12.NH.4.1: Provide basic information on familiar topics using phrases and simple sentences.
WL.K12.NH.4.2: Describe aspects of daily life using complete sentences.
WL.K12.NH.4.3: Describe familiar experiences or events using both general and specific language.
WL.K12.NH.4.4: Present personal information about one's self and others.
WL.K12.NH.4.5: Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
WL.K12.NH.4.6: Use verbal and non-verbal communication when making announcements or introductions.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
WL.K12.NM.5.2: Fill out a simple form with basic information.
WL.K12.NM.5.3: Write simple sentences about self and /or others.
WL.K12.NM.5.4: Write simple sentences that help in day-to-day life communication.
WL.K12.NM.5.5: Write about previously acquired knowledge and experiences.
WL.K12.NM.5.6: Pre-write by drawing pictures to support ideas related to a task.
WL.K12.NM.5.7: Draw pictures in sequence to demonstrate a story plot.
WL.K12.NH.5.1: Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
WL.K12.NH.5.2: Write simple statements to describe aspects of daily life.
WL.K12.NH.5.3: Write a description of a familiar experience or event.
WL.K12.NH.5.4: Write short personal notes using a variety of media.
WL.K12.NH.5.5: Request information in writing to obtain something needed.
WL.K12.NH.5.6: Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).
WL.K12.NH.5.7: Pre-write by generating ideas from multiple sources based upon teacher-directed topics.

<p>Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i></p>
<p>Benchmarks:</p>
<p>WL.K12.NM.6.1: Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)</p>
<p>WL.K12.NM.6.2: Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).</p>
<p>WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.</p>
<p>WL.K12.NM.6.4: Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</p>
<p>WL.K12.NH.6.1: Use information acquired through the study of the practices, and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.</p>
<p>WL.K12.NH.6.2: Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.</p>
<p>WL.K12.NH.6.3: Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)</p>
<p>WL.K12.NH.6.4: Identify cultural artifacts, symbols, and images of the target culture(s).</p>
<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p>
<p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p>
<p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.NM.7.1: Identify keywords and phrases in the target language that are based on previous knowledge acquired in subject area classes.</p>
<p>WL.K12.NM.7.2: Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.</p>
<p>WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.</p>
<p>WL.K12.NM.8.2: Recognize true and false cognates in the target language and compare them to own language.</p>
<p>WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.</p>
<p>WL.K12.NM.9.2: Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.</p>

WL.K12.NH.7.1: Use vocabulary acquired in the target language to access new knowledge from other disciplines.
WL.K12.NH.7.2: Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.
WL.K12.NH.8.1: Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.
WL.K12.NH.8.2: Compare basic sound patterns and grammatical structures between the target language and own language.
WL.K12.NH.8.3: Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)
WL.K12.NH.9.1: Use key target language vocabulary to communicate with others within and beyond the school setting.
WL.K12.NH.9.2: Use communication tools to establish a connection with a peer from a country where the target language is spoken.

Modern World Languages

Course Title: American Sign Language 2 -
Intermediate Low – Intermediate Mid
Course Number: 0717310
Credit: 1.00
Grade Level: 9-12
Course Level: 2

Major Concepts/Content:

American Sign Language 2 reinforces the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.1.1: Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
WL.K12.IL.1.2: Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
WL.K12.IL.1.3: Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
WL.K12.IL.1.4: Identify key points and essential details on familiar topics presented in a variety of media.
WL.K12.IL.1.5: Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
WL.K12.IL.1.6: Demonstrate understanding of multiple-step directions and instructions in familiar settings.
WL.K12.IM.1.1: Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
WL.K12.IM.1.2: Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
WL.K12.IM.1.3: Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
WL.K12.IM.1.4: Identify essential information and supporting details on familiar topics presented through a variety of media.
WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
WL.K12.IM.1.6: Demonstrate understanding of complex directions and instructions in familiar settings.

Standard 2:
Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IL.2.1: Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
WL.K12.IL.2.2: Interpret written literary text in which the writer tells or asks about familiar topics.
WL.K12.IL.2.3: Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.
WL.K12.IL.2.4: Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
WL.K12.IM.2.2: Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
WL.K12.IM.2.3: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.
WL.K12.IM.2.4: Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.
Standard 3:
Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IL.3.1: Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2: Interact with others in everyday situations.
WL.K12.IL.3.3: Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4: Exchange information about familiar academic and social topics including participation in an interview.
WL.K12.IL.3.5: Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.
WL.K12.IL.3.6: Recount and restate information received in a conversation in order to clarify meaning.
WL.K12.IL.3.7: Exchange general information about a few topics outside personal and academic fields of interest.
WL.K12.IL.3.8: Initiate, engage and exchange basic information to solve a problem.
WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.
WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.
WL.K12.IM.3.3: Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4: Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).

WL.K12.IM.3.5: Initiate and maintain a conversation on a variety of familiar topics.
WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
WL.K12.IM.3.7: Follow grammatical rules for self-correction when speaking.
WL.K12.IM.3.8: Describe a problem or situation with details and state an opinion.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.4.1: Present information on familiar topics using a series of sentences with sufficient details.
WL.K12.II.4.2: Describe people, objects, and situations using a series of sequenced sentences.
WL.K12.II.4.3: Express needs, wants, and plans using a series of sentences that include essential details.
WL.K12.II.4.4: Provide a logical sequence of instructions on how to make something or complete a task.
WL.K12.II.4.5: Present a short skit or play using well-structured sentences.
WL.K12.II.4.6: Describe events in chronological order using connected sentences with relevant details.
WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.2: Describe events, plans and actions using logically sequenced and connected sentences with relevant details.
WL.K12.IM.4.3: Retell a story or recount an experience with appropriate facts and relevant details.
WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.
WL.K12.IM.4.5: Retell or summarize a storyline using logically connected sentences with relevant details.
WL.K12.IM.4.6: Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.II.5.1: Write on familiar topics and experiences using main ideas and supporting details.
WL.K12.II.5.2: Describe a familiar event or situation using a variety of sentences and with supporting details.
WL.K12.II.5.3: Express and support opinions on familiar topics using a series of sentences.
WL.K12.II.5.4: Compare and contrast information, concepts, and ideas.
WL.K12.II.5.5: Develop questions to obtain and clarify information.
WL.K12.II.5.6: Conduct research and write a detailed plan (e.g., a trip to a country where the target language is spoken).

WL.K12.II.5.7: Develop a draft of a plan that addresses purpose, audience, logical sequence and a time frame for completion.
WL.K12.IM.5.1: Write narratives on familiar topics using logically connected sentences with supporting details.
WL.K12.IM.5.2: Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.
WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.
WL.K12.IM.5.4: Conduct research and write a report on a variety of topics using connected detailed paragraphs.
WL.K12.IM.5.5: Draft, edit and summarize information, concepts and ideas.
WL.K12.IM.5.6: Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
WL.K12.IM.5.7: Write a narrative based on experiences that use descriptive language and details.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.II.6.1: Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.
WL.K12.II.6.2: Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.
WL.K12.II.6.3: Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
WL.K12.II.6.4: Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).
WL.K12.IM.6.1: Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
WL.K12.IM.6.2: Use practices and characteristics of the target cultures for daily activities among peers and adults.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/he immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.II.7.1: Access information in the target language to reinforce previously acquired content area knowledge.</p>
<p>WL.K12.II.7.2: Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.</p>
<p>WL.K12.II.8.1: Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.</p>
<p>WL.K12.II.8.2: Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.</p>
<p>WL.K12.II.8.3: Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.</p>
<p>WL.K12.II.9.1: Use the target language to participate in different activities for personal enjoyment and enrichment.</p>
<p>WL.K12.II.9.2: Communicate with people locally and/or around the world, through e-mail, video, online communities and/or face-to face encounters</p>
<p>WL.K12.IM.7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.</p>
<p>WL.K12.IM.7.2: Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.IM.8.1: Compare language structures and skills that transfer from one language to another.</p>
<p>WL.K12.IM.8.2: Compare and contrast structural patterns in the target language and own.</p>
<p>WL.K12.IM.8.3: Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.</p>
<p>WL.K12.IM.9.1: Use expanded vocabulary and structures in the target language to access different media and community resources.</p>
<p>WL.K12.IM.9.2: Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</p>

Modern World Languages

Course Title: American Sign Language 3 Honors – Intermediate High – Advanced Low
Course Number: 0717312
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

American Sign Language 3 provides mastery and expansion of skills acquired by the students in American Sign Language 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected media. Contemporary vocabulary stresses activities which are important to the everyday life of people using the target language.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions in unfamiliar settings.
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.
WL.K12.AL.1.2: Follow presentations on familiar and-unfamiliar topics in different situations.
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for-practical applications in academic and workplace contexts.

WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.
WL.K12.AL.2.2: Make inferences and predictions from a written source.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities etc.
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.
WL.K12.IH.3.7: Ask for, follow and give directions in complex situations.
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.
WL.K12.AL.3.3: Justify personal preferences, needs and feelings in order to persuade others.
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.
WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.

WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.
WL.K12.IH.5.2: Describe in writing personal experiences and interests with clarity and detail.
WL.K12.IH.5.3: Present in writing viewpoints on an issue and support opinion with clarity and detail.
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.
WL.K12.IH.5.5: Describe in writing events in chronological order.
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.
WL.K12.AL.5.1: Express in writing ideas on a variety of topics presented in clear, organized texts.
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>
<p>WL.K12.IH.7.2: Gather and interpret information on historic and/or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.</p>
<p>WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.</p>
<p>WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.</p>
<p>WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.</p>
<p>WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.</p>
<p>WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).</p>
<p>WL.K12.AL.7.1: Apply knowledge gained in the target language to make connections to other content areas.</p>
<p>WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.</p>
<p>WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extracurricular activities beyond the school setting.</p>

Modern World Languages

Course Title: American Sign Language 4 Honors –
Advanced Low – Advanced Mid
Course Number: 0717314
Credit: 1.00
Grade Level: 9-12
Course Level: 3

Major Concepts/Content:

American Sign Language 4 expands the skills acquired by the students in American Sign Language 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes. Media selections are varied and taken from authentic target language literary works.

Standard 1: Interpretive Listening: <i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.
WL.K12.AM.1.1: Demonstrate understanding of factual information about common everyday or job- related topics.
WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.
WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.
WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.
WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.
WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.
Standard 2: Interpretive Reading: <i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>
Benchmarks:
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high-frequency idioms.
WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.

WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.
WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.
WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.
Standard 3: Interpersonal Communication: <i>The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.
WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.
WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs and feelings.
WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.
WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.
WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.
WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.
WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.
Standard 4: Presentational Speaking: <i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.
WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.
WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.
WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.
WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.
WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.
Standard 5: Presentational Writing: <i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>
Benchmarks:
WL.K12.AL.5.5: Write using different time frames and appropriate mood.
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.
WL.K12.AM.5.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.
WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.
WL.K12.AM.5.4: Incorporate with accuracy idioms, and culturally authentic expressions in writing.
WL.K12.AM.5.5: Write with clarity following consistent control of time frames and mood.
WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.
WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm and appropriate format into a literary original piece.
Standard 6: Culture: <i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>
Benchmarks:
WL.K12.AL.6.3: Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).
WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional and academic needs.
WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.
WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).

<p>Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i></p> <p>Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i></p> <p>Standard 9: Communities: <i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></p>
<p>Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.</p>
<p>Benchmarks:</p>
<p>WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.</p>
<p>WL.K12.AL.8.2: Discriminate between different registers of language (formal/ informal, literary/colloquial, written/conversational), and explain their cultural implications.</p>
<p>WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.</p>
<p>WL.K12.AL.9.2: Create and present activities-in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.</p>
<p>WL.K12.AM.7.1: Analyze, reinforce, and further knowledge of other disciplines through the target language.</p>
<p>WL.K12.AM.7.2: Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.</p>
<p>WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.</p>
<p>WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.</p>
<p>WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.</p>
<p>WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.</p>
<p>WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross cultural understandings are needed by accessing information through different media.</p>